

Supporting information for all schools 2015/16



The following information will support your school in applying for the **School Games Mark** by outlining and explaining the prerequisites and providing some ideas on what evidence you will require to support your application, and programmes/resources which your school can access to fulfil the criteria.

Please note that the **School Games Mark** is only applicable to Years 3 to 13 (Years 1 and 2 are not included).



Supporting information for all schools

Criteria: Prerequisites for all levels	Interpreting the criteria	Possible evidence
Participation		
A system in place to track young people's participation in the School Games	A paper-based or electronic system that allows your school to track students' participation in the School Games. This does not need to be hi-tech, but has to be able to support schools to create strategies to increase participation.	<ul style="list-style-type: none"> • Registers • Databases • SIMs system or equivalent • Student record of achievement
Opportunities which attract less-active young people to participate in physical activity	There is an increasing number of young people of all ages that are not engaging with PE and sport opportunities in school and are therefore classed as less active. There are also various reasons for inactivity relating to health, social, cultural and physical issues that will need to be overcome to increase physical activity through PE and school-sport interventions and change attitudes towards healthy, active lifestyles.	<ul style="list-style-type: none"> • List of opportunities available to less-active young people (e.g. Change4Life Sports Clubs) • Knowledge, or copy, of whole-school physical-activity policy to support this area • Change4Life Sports Club evaluations and case studies • Registers for after-school clubs for the less active • Detail of how the less active are targeted and signposted to opportunities • Evidence of reference to Student Voice and adapting programmes based upon the demand of students, e.g. student survey, School Sport Organising Committee/Crew • Inclusive Health Check
Competition		
Held a School Games Day as the culmination of a year-round competition programme	<p>Level 1 of the School Games builds on a school's existing work to offer students a year-round programme of regular intra-school competition (Level 1) in a number of sports. This culminates in a School Games Day: the ultimate school sports day.</p> <p>Schools are not allowed to count their annual sports day as a School Games Day unless the event has been formatted to encompass the three key themes of culture, celebration and inclusion.</p>	<ul style="list-style-type: none"> • Photos • Videos • Programme of activity • School Games website (uploading of event details and blogs) • Notice boards • School's own website • Blog • Inclusive Health Check
Registered a School Games Day on your school dashboard on www.yourschoolgames.com	You will need to have submitted your date via your dashboard on the School Games website.	School dashboard www.yourschoolgames.com

Competition continues on next page

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Criteria: Prerequisites for all levels	Interpreting the criteria	Possible evidence
Competition <i>continued</i>		
A calendar of competition that demonstrates opportunities for young people with SEND to take part in competitive sporting activity	<p>An annual or termly calendar that shows the sports competitions that your school is involved in. This can be in paper format or online (via Outlook, etc).</p> <p>Young people with SEND are those who:</p> <ul style="list-style-type: none"> • have a specific type of impairment; • are recognised as having a special educational need; • cannot access the mainstream format/competition; • will benefit from playing inclusive formats and • have not represented their school at Level 2. 	<ul style="list-style-type: none"> • School Games competition calendars • Website demonstrating fixtures • Results • Newsletters • Photos • Videos • Notice boards • Blogs • Inclusive Health Check
A notice board promoting School Games activity	This needs to be a formal, branded School Games notice board, NOT a notice board for the promotion of PE. Good examples of content for the School Games notice boards could include: competition calendars, results, team sheets, logos, photos, details of School Sport Organising Committees/Crews and information about the School Games Mark award for the previous year.	<ul style="list-style-type: none"> • Photos • Twitter
Criteria: BRONZE	Interpreting the criteria	Possible evidence
Participation		
Plans in place to provide all pupils with two hours of physical education and school sport per week inclusive of extra curriculum provision.	<p>All schools should ensure that students have access to a high-quality PE experience. Within this, schools should be aspiring to two hours of curriculum provision.</p> <p>The school should be able to evidence that they have planned intentions to deliver two hours of PE per week in the future. This could include, through consultation with young people, the review of termly extra curricular opportunities inclusive of before school, lunchtime and after school.</p> <p>This criterion applies to Years 3-11 but does NOT apply to Years 12 and 13.</p> <p>Special Schools For some young people this will be inclusive of physical therapy sessions.</p>	<ul style="list-style-type: none"> • School timetable • Governors' minutes • PE/school longer-term plans/strategies • Young People Survey feedback • Inclusive Health Check

Bronze Participation continues on next page

Supporting information for all schools

Criteria: BRONZE	Interpreting the criteria	Possible evidence
Participation <i>continued</i>		
Engage at least 20% of students in extracurricular sporting activity every week (5% for special schools).	<p>Extracurricular activity is any sporting activity that takes place above and beyond the curriculum. This includes before school, lunchtime and after school hours.</p> <p>This provision can be wider than the School Games sports formats.</p> <p>This criterion is only applicable to Years 3 to 11.</p> <p>The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students.</p> <p>Example: if you have 160 young people attending sessions per week and 500 students on your school roll, then $160 \div 500 \times 100 = 32\%$</p> <p>When trying to calculate the 'average' engaged in extracurricular activity it is recommended to take the same week for each of the three school terms (i.e. say week four of autumn, spring and summer) and look at the numbers engaged in activity during those weeks. Then add the three figures together and divide by three to give an average in terms of numbers engaged in activity.</p>	<ul style="list-style-type: none"> • Registers of young people taking part • Examples of opportunities targeting specific groups of students • Extracurricular programme of activity • Promotional material regarding activity
Competition		
Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition	<p>Schools can only include competition formats from the 38 School Games sports.</p> <p>If your school is single sex, this criterion is only required for boys only or girls only.</p>	<ul style="list-style-type: none"> • Calendar of competition and/or fixture lists • Festival and celebration events
Workforce		
Engage at least 5% of students in leading, managing and officiating School Games activity	<p>Leading – young people promoting, organising, reporting on or preparing their peers for School Games competitions.</p> <p>Managing – young people managing teams of students involved in School Games competitions.</p> <p>Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions.</p> <p>This criterion is applicable to Years 3 to 13.</p> <p>Example of percentage calculation: if you have 50 young people leading, managing and officiating per week and 500 students on your school roll, then $50 \div 500 \times 100 = 10\%$</p> <p>Special Schools This should be representative of those young people in your school population who are able/capable of leading (please reflect this where necessary in your calculation).</p>	<ul style="list-style-type: none"> • Photos • Videos • Personal journeys/case studies • Evidence of volunteering hours • Blogs on School Games website • News articles

Supporting information for all schools

Criteria: SILVER ONLY	Interpreting the criteria	Possible evidence
Participation		
<p>Provide all students with two hours of PE and school sport per week (made up of curricular and extracurricular activity)</p>	<p>All schools should ensure that their young people have access to a high-quality PE experience. Within this, schools should be delivering two hours of provision through a combination of curricular and extracurricular (before school, lunchtime and after school) opportunities for all students. For example, some schools have one hour and 50 minutes of timetabled curriculum time for PE, which is ‘topped up’ to two hours or more through activities such as ‘wake and shake’ for all pupils or every student being required to take part in at least one session of extracurricular physical activity per week.</p> <p>This criterion applies to Years 3-11 but does NOT apply to Years 12 and 13.</p> <p>Special Schools For some young people this will be inclusive of physical therapy sessions.</p>	<ul style="list-style-type: none"> • School timetable • Extracurricular programme • School website • PE/school longer-term plans/strategies • Inclusive Health Check
<p>Engage at least 35% of students in extracurricular sporting activity every week (10% for special schools)</p>	<p>Extracurricular activity is any sporting activity that takes place above and beyond the curriculum. This includes before school, lunchtime and after school hours.</p> <p>This provision can be wider than the School Games sports formats.</p> <p>This criterion is only applicable to Years 3 to 11.</p> <p>The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students. So the same young person attending 5 extra curricular sessions a week can be counted 5 times. Example: if you have 200 young people attending sessions per week and 500 students on your school roll (Years 3-13), then $200 \div 500 \times 100 = 40\%$</p> <p>When trying to calculate the ‘average’ engaged in extracurricular activity it is recommended to take the same week for each of the three school terms (i.e. say week four of autumn, spring and summer) and look at the numbers engaged in activity during those weeks. Then add the three figures together and divide by three to give an average in terms of numbers engaged in activity.</p>	<ul style="list-style-type: none"> • Registers of young people taking part • Examples of opportunities targeting specific groups of students • Extracurricular programme of activity • Promotional material regarding activity • Inclusive Health Check
Competition		
<p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition</p>	<p>Schools can only include competition formats from the 38 School Games sports.</p> <p>If your school is single sex, this criterion is only required for boys only or girls only.</p>	<ul style="list-style-type: none"> • Calendar of competition and/or fixture lists

Supporting information for all schools

Criteria: SILVER ONLY	Interpreting the criteria	Possible evidence
Competition <i>continued</i>		
Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in 'B' -team standard competition	<p>Schools can only include competition formats from the 38 School Games sports.</p> <p>If your school is single sex, this criterion is only required for boys only or girls only.</p> <p>The School Games aspires to provide young people with depth of opportunity in competition. Schools can provide 'B' teams in any of the 38 School Games formats. A 'B' -team is made up of students that may not have reached the 'A' -team standard. For very small schools it may be that your B team provision is a joint offer with another local school.</p>	<ul style="list-style-type: none"> • Team sheets – for 'A' and 'B' teams • Fixture lists • Competition calendars • Video/photographic evidence • School website • Blogs
Promote the School Games to parents and the local community at least once every half term this can include through social media	Promotion of the School Games is essential. Schools should use all appropriate mechanisms to do this including social media outlets.	<ul style="list-style-type: none"> • Photos • Press articles • Newsletters • Website • Social media • Parents/community notice boards • Headteacher updates/letters • Blogs • Tweets
Regularly feature match reports and competition results on the school website and in the local press	Promotion of the School Games is essential. Schools should use all appropriate mechanisms to do this, using the School Games brand wherever possible. The use of social media is encouraged.	<ul style="list-style-type: none"> • Copies of articles and web stories • Tweets
Workforce		
Engage at least 10% of students in leading, managing and officiating School Games activity	<p>Leading – young people promoting, organising or preparing their peers for School Games competitions.</p> <p>Managing – young people managing teams of young people involved in School Games competitions.</p> <p>Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions. This criteria is only applicable to Years 3 to 13.</p> <p>Example: If you have 50 pupils leading, managing and officiating per week and 500 pupils on your school roll (Years 3-13), $50 \div 500 \times 100 = 10\%$</p> <p>Special Schools This should be representative of those young people in your school population who are able/capable of leading (please reflect this where necessary in your calculation).</p>	<ul style="list-style-type: none"> • Photos • Videos • Personal journeys/case studies • Evidence of volunteering hours • News articles

Silver Workforce continues on next page

Supporting information for all schools

Criteria: SILVER ONLY	Interpreting the criteria	Possible evidence
Workforce <i>continued</i>		
Engage students in the planning and development of School Games activity	<p>Schools should actively engage their young people in planning, developing and delivering School Games activity.</p> <p>At Silver level, this does not need to come in the form of a School Games Organising Committee or Crew, but should be a group or forum which represents the views of young people/student voice.</p>	<ul style="list-style-type: none"> • Information on student councils, School Sport Organising Committee/Crews (SSOCs) • Minutes from meetings • Promotion of the activity, e.g. photos of young people
Utilise sports coaches to support school sport	<p>School sport takes place outside of the curriculum (before school, lunchtime and after school) and is inclusive of competition.</p> <p>Coaches need to have the appropriate knowledge and understanding to work in school sport and be suitably qualified to do so.</p>	<ul style="list-style-type: none"> • Register of coaches/contact details and sports • Discussion with young people about the support they receive from coaches • Evidence of coaches undertaking appropriate CPD and inductions to ensure they have the appropriate knowledge to work in the school-sport setting
Clubs		
Have active links with at least three local sports clubs	<p>A school-club link is an agreement between a school and a community-based sports club to work together to:</p> <ul style="list-style-type: none"> - Meet the needs of all young people, whether they want to get involved: <ul style="list-style-type: none"> • as an elite performer; • to enjoy sport and develop their skills; • for social or recreational reasons; • to maintain or develop their fitness; • as a young leader or coach; • as a club officer. - Provide new and varied opportunities for young people - Help young people to realise their ambitions in sport by providing pathways for them to follow - Agree good standards of provision and put in place quality controls, and club and school developments, to ensure that standards remain high. - A poster/leaflets advertising a club solely, does not constitute a school/club link. 	<ul style="list-style-type: none"> • List of clubs/contacts and rationale for link, e.g. club coaches within school • Promotional material to support these links, e.g. posters • Registers of young people that have taken the pathway from school to club • Formal school-to-club arrangements • Junior Club Champions and Young Ambassadors work programme

Silver Clubs continues on next page

Supporting information for all schools

Criteria: SILVER ONLY	Interpreting the criteria	Possible evidence
Clubs <i>continued</i>		
	<p>The following should be considered in your honest assessment of these links:</p> <ul style="list-style-type: none"> - Are young people from your school actively supported to transition into this club? - Is your school part of the club's (clubmark or equivalent) accredited school-club link agreement with their NGB? - Does the club interact directly with the school, for example by supporting coaching of teams or the provision of equipment, kit or venue? - Does the club run sessions or a satellite club with your school? 	
Criteria: GOLD ONLY	Interpreting the criteria	Possible evidence
Participation		
Provide all students with two hours of PE per week (within the curriculum only) and have extra curriculum provision in addition to this.	<p>All schools should ensure that their young people have access to a high-quality PE experience. Within this, schools should be delivering two hours of timetabled curriculum PE each week.</p> <p>This criterion applies to Years 3-11 but does NOT apply to Years 12 and 13</p> <p>Special Schools For some young people this will be inclusive of physical therapy sessions.</p>	<ul style="list-style-type: none"> • School timetable/Curriculum map • Inclusive Health Check
Engage at least 50% of students in extracurricular sporting activity every week (20% for special schools).	<p>Extracurricular activity is any sporting activity that takes place above and beyond the curriculum. This includes before school, lunchtime and after school hours. Schools should be able to demonstrate and evidence their extra curriculum provision in addition to the curriculum offer.</p> <p>This provision can be wider than the School Games sports formats.</p> <p>This criterion is only applicable to Years 3 to 11.</p> <p>The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students.</p> <p>So the same young person attending 5 extra curricular sessions a week can be counted 5 times. Example: if you have 250 young people attending sessions per week and 500 students on your school roll (Years 3 to 13), then $250 \div 500 \times 100 = 50\%$</p> <p>When trying to calculate the 'average' engaged in extracurricular activity it is recommended to take the same week for each of the three school terms (i.e. say week four of autumn, spring and summer) and look at the numbers engaged in activity during those weeks. Then add the three figures together and divide by three to give an average in terms of numbers engaged in activity.</p>	<ul style="list-style-type: none"> • Registers of young people taking part • Examples of opportunities targeting specific groups of students • Extracurricular programme of activity • Promotional material regarding activity • Inclusive Health Check

Gold Participation continues on next page

Supporting information for all schools

Criteria: GOLD ONLY	Interpreting the criteria	Possible evidence
Participation – The provision of support for talented young sports people		
<p>Secondary criteria – offer talented young sports people specific support to help them to balance their sporting commitments with school and home life</p>	<p>Talented young sports people face specific challenges in managing their workload and the scheduling of their lives, and therefore may require help in doing so. Schools are able to access programmes of assistance to deliver this to a high standard and through Gifted & Talented policies can create support systems. Applicable to special schools.</p>	<ul style="list-style-type: none"> • Register of young people and their sporting talent, including the types of sport • Copy of school policy around this area of support and detail of support programme • Names of young people on the Gifted & Talented Register and the schedule of specific support activities for them
<p>Primary criteria – offer talented young sports people specific support to help them to develop their sporting potential</p>	<p>Talented young sports people face specific challenges in managing their workload and the scheduling of their lives, and therefore may require help in doing so. The development of a comprehensive policy to assist Gifted & Talented students will support this. Applicable to special schools.</p>	<ul style="list-style-type: none"> • Knowledge of school policy around this area of support • Names of young people on the Gifted & Talented Register and the schedule of specific support activities for them if applicable.
Competition		
<p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition</p>	<p>Schools can only include competition formats from the 38 School Games sports.</p> <p>If your school is single sex, this criterion is only required for boys only or girls only.</p>	<ul style="list-style-type: none"> • Calendar of competition and/or fixture lists
<p>Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in 'B' and 'C' -team standard competition</p>	<p>Schools can only include competition formats from the 38 School Games sports.</p> <p>If your school is single sex, this criterion is only required for boys only or girls only.</p> <p>The School Games aspires to provide young people with depth of opportunity in competition. Schools can provide 'B' teams in any of the 38 School Games formats. A 'B' team is made up of students that may not have reached the 'A' -team standard. This is the same for 'C' teams.</p> <p>For very small schools it may be that your B and C team provision is a joint offer with another local school or schools.</p>	<ul style="list-style-type: none"> • Team sheets – for 'A', 'B' and 'C' teams • Fixture lists • Competition calendars

Gold Competition continues on next page

Supporting information for all schools

Criteria: GOLD ONLY	Interpreting the criteria	Possible evidence
Competition <i>continued</i>		
Promote the School Games to parents and the local community once a fortnight this can include through social media	Promotion of the School Games is essential. Schools should use all appropriate mechanisms to do this including social media outlets.	<ul style="list-style-type: none"> • Photos • Press articles • Newsletters • Website • Tweets • Parent notice boards
Regularly feature match reports and competition results on the school website and in the local press	Promotion of the School Games is essential. Schools should use all appropriate mechanisms to do this, using the School Games brand wherever possible	<ul style="list-style-type: none"> • Copies of articles and web stories • Tweets
Workforce		
Engage at least 15% of students in leading, managing and officiating School Games activity	<p>Leading – young people promoting, organising or preparing their peers for School Games competitions</p> <p>Managing – young people managing teams of students involved in School Games competitions</p> <p>Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions</p> <p>This criterion is applicable to Years 3 to 13.</p> <p>Example: if you have 100 young people leading, managing and officiating per week and 500 students on your school roll (Years 3 to 13), then $100 \div 500 \times 100 = 20\%$</p> <p>Special Schools This should be representative of those young people in your school population who are able/capable of leading (please reflect this where necessary in your calculation).</p>	<ul style="list-style-type: none"> • Photos • Videos • Personal journeys/case studies • Evidence of volunteering hours • Blogs on School Games website • News articles

Gold Workforce continues on next page

Supporting information for all schools

Criteria: GOLD ONLY	Interpreting the criteria	Possible evidence
Workforce <i>continued</i>		
Have a School Sport Organising Committee or Crew in place	<p>School Sport Organising Committees are groups of young people in a secondary school who join together to lead the planning and delivery of school sport clubs and intra-school competition programmes in their school. They influence and shape the school-sport offer for their peers through deciding on the types of competitions to be held, their structure and where and when they take place, making school sport more attractive and accessible for all young people.</p> <p>The same concept applies to primary schools, where the group of young people working together is known as the School Sport Organising Crew.</p> <p>School Sport Councils are also an equivalent term for these groups.</p> <p>Special schools This is about young people informed and led provision through a structured group known as SSOC, please adapt as appropriate.</p>	<ul style="list-style-type: none"> • Information on student councils, School Sport Organising Committees/Crews • Minutes from meetings • Promotion of the activity, e.g. photos of young people • Videos made by students
Utilise sports coaches to support school sport	<p>School sport takes place outside of the curriculum (before school, lunchtime and after school) and is inclusive of competition. Coaches need to have the appropriate knowledge and understanding to work in school sport and be suitably qualified to do so.</p> <p>The use of coaches to support school sport can be an effective means of providing more opportunities and linking schools to local clubs.</p>	<ul style="list-style-type: none"> • Register of coaches/contact details and sports • Promotional items • Discussion with young people about the support they receive from coaches • Evidence of coaches undertaking an induction and appropriate CPD to ensure they have the appropriate knowledge to work in the school-sport setting • Links from school to club
Train wider school staff to support school sport	<p>Supporting school sport can involve taking on many roles, from direct delivery to officiating, managing teams, supporting young statisticians and reporters, as well as driving students to and from competitions. Training can take the form of an accredited course, in-house training for colleagues, webinar sessions or session observations, to name just a few.</p> <p>'Wider school staff' means all people employed by the school e.g. midday assistants.</p>	<ul style="list-style-type: none"> • Course evidence, including staff lists • Staff comments/feedback • Case studies from staff

Supporting information for all schools

Criteria: GOLD ONLY	Interpreting the criteria	Possible evidence
<p>Clubs</p> <p>Have active links with at least six local sports clubs</p>	<p>A school-club link is an agreement between a school and a community-based sports club to work together to:</p> <ul style="list-style-type: none"> - Meet the needs of all young people, whether they want to get involved: <ul style="list-style-type: none"> • as an elite performer; • to enjoy sport and develop their skills; • for social or recreational reasons; • to maintain or develop their fitness; • as a young leader or coach; • as a club officer. - Provide new and varied opportunities for young people - Help young people to realise their ambitions in sport by providing pathways for them to follow - Agree good standards of provision and put in place quality controls, and club and school developments, to ensure that standards remain high. <p>The following should be considered in your honest assessment of these links:</p> <ul style="list-style-type: none"> - Are young people from your school actively supported to transition into this club? - Is your school part of the club's (clubmark or equivalent) accredited school-club link agreement with their NGB? - Does the club interact directly with the school, for example by supporting the coaching of teams or the provision of equipment, kit or venue? - Does the club run sessions or a satellite club with your school? - Does a poster/advert for the club really constitute an active link? - A poster/leaflets advertising a club solely, does not constitute a school/club link. 	<ul style="list-style-type: none"> • List of clubs/contacts and rationale for link, e.g. club coaches within school • Promotional material to support these links, e.g. posters • Registers of young people that have taken the pathway from school to club • Junior Club Champions and Young Ambassadors work programme
<p>Every young person is provided the opportunity to 'learn to lead' through curriculum PE</p>	<p>The introduction of 'Learning to Lead' for Gold means that within PE Lessons it is evident that all Young People get to experience and develop their leadership skills. The characteristics of this learning can be evidenced below.</p> <p>Outcomes of this stage, young people LEARN:</p> <ul style="list-style-type: none"> • the qualities required to be a good leader • how to plan and deliver parts of their PE lesson to small groups • how to reflect on their leadership development to progress along the leadership journey • how the skills of leadership can be transferred to other areas of school life. <p>NB. This does not mean there needs to be a block of 'Leadership Lessons' in the curriculum.</p>	<p>To evidence this, schools can include examples from lesson plans where students are given opportunity to Peer Review, lead a warm-up, undertake communication challenges and reflect on the skills learnt, make up games and explain/deliver to a small group. This can include photo/video evidence as well as the lesson plans.</p>

Frequently asked questions

Q: What type of school are we?

Mark measurement	Type of school
Primary school with a KS2 of up to 50 students	<ul style="list-style-type: none"> • First school with Years 3 and 4 • Primary school • Middle-deemed primary • Preparatory school • Primary-deemed Pupil Referral Unit NB: Data should not include Years 1 and 2
Primary school with a KS2 of 51 to 120 students	
Primary school with a KS2 of 121 to 499 students or more	
Primary school with a KS2 of 500 or more students	
Secondary school of up to 500 students	<ul style="list-style-type: none"> • Middle-deemed secondary • Upper school • Secondary school • Independent secondary school • Secondary-deemed Pupil Referral Unit
Secondary school of 501 to 1499 students	
Secondary school of 1500 students or more	
FE institution	All further education colleges
Special school of 51 students or more	All special schools
Small special school with a KS2 -5 population of 50 or less students	

Q: How will schools be able to access the School Games Mark?

A: The criteria appear on www.yourschoolgames.com and can be accessed by logging on to your School Games dashboard. The window for schools to apply opens on 1st June 2016 and will remain open until 28th September 2016. Your local School Games Organiser will verify your application, it has been indicated that they will have two weeks to complete the verification of applications.

Q: Will certificates and logos be sent directly to schools?

A: Your logo will be available to download from your dashboard on www.yourschoolgames.com as will your certificates. All other collateral including your pennants and where applicable plaques (gold schools only) will be sent direct to your SGO for them to distribute.

Q: What other collateral will be given to schools to celebrate their success?

A: All schools will receive a certificate and pennant. In addition, all Gold schools will receive a plaque in recognition of their award. These will be sent to your SGO for them to distribute.

Q: When can I expect to receive my collateral?

A: These will be sent direct to your SGO on dates yet to be determined (we anticipate that this will be approx November time). Please check your dashboard for further information in September.

Frequently asked questions continued

Q: When will schools be made aware of the level awarded?

A: As long as your school is not automatically selected for external validation, the application will be submitted to your SGO for verification prior to confirmation of the level achieved. We are advising SGOs that this should take two weeks for Bronze and Silver and slightly longer for Gold. You will receive a response from your SGO electronically informing you of your award level. Following verification by the SGO, the school will then be able to access their logo via the School Games website.

Schools selected for an external validation visit will not have their award confirmed until after this has taken place you will be notified separately.

Q: Do we include our KS1 pupils in our calculations, as the School Games is targeted at Years 3-13?

A: No. Given that the School Games is targeted at Years 3-13, that is the scope of the Mark. It is unlikely that schools would be able to achieve the participation rates in KS1 that are required from the KS2 year groups as the School Games does not have resources and formats aimed at KS1.

Schools are encouraged to deliver a rounded competition programme for KS1 that is appropriate to their age group and ability, but there is currently no measurement against this via the School Games.

Q: As KS1 is not included in the School Games, how can schools with Years 1 and 2 gain something in recognition of their work?

A: The Youth Sport Trust continues to support the development of primary school PE through a number of mechanisms and programmes. Schools can apply for the Youth Sport Trust Primary Quality Mark, for example. More information can be found on www.youthsporttrust.org

Q: We are a boys/girls-only school – how can we apply for the School Games Mark given that the criteria refer to opportunities for both boys and girls?

A: The criteria ensure that as a single-sex school you are not penalised in any way, allowing you to field single-sex teams.

Q: The criteria state boys and girls in Level 1 (intra-school) and Level 2 (inter-school) sports. Does this mean single-sex teams or mixed?

A: It means single-sex teams, unless a format dictates otherwise. Schools are required to provide the indicated number of sports across boys and girls. (Unless, as stated in the criteria, they are a small or single-sex school)

Q: Is the number of sports per year group or across all year groups?

A: It is across year groups 3-13.

Q: Do the sports have to be School Games sports?

A: Yes, the sports have to be from those listed on the School Games website. There are 38 sports in total. www.yourschoolgames.com/sports/level-23-sports

Frequently asked questions continued

Q: Do all our competitions have to be part of the School Games at Level 1 (intra-school) and Level 2 (inter-school)?

A: Yes they do. You can use any number of existing competitions that run locally and brand them as School Games events. We understand that not all sports can be qualifiers to the School Games Festival (Level 3), and therefore you may take part in some standalone events.

Q: Does the definition of 'competition format' mean at least three separate sports (e.g. netball, hockey and rugby) in any age group or does one sport in three different age groups count?

A: The definition of 'competition format' means separate sports.

Q: If a school has a Sixth Form, does this add to their cohort? For example, one secondary school has less than 500 students in Years 7-11, but would have more if their Sixth Form were to be taken into account.

A: As the School Games is for all young people from Years 3-13, the Sixth Form adds to the cohort. The only exception to school cohorts is the number of pupils at KS1, as the School Games is for students from Year 3 upwards. Years 12 and 13 are not included in the two-hour PE provision and extracurricular targets.

Q: I am a school who does not work with my local SGO, can I still apply?

A: All schools are entitled to access the School Games; therefore, we would encourage you to work with your SGO. If you do not access their competition offer, you will still need to liaise with the SGO as they will be verifying your application.

Q: I don't know who my SGO is?

A: Please email info@yourschoolgames.com and we will identify who this is.

Q: How can we ensure that we engage our young SEND students appropriately?

A: This should be defined according to the school, the students that you have on roll and the relationships that you have with other delivery partners. Consider the following:

- Are students with SEND given the opportunity to indicate what competitions they'd like to take part in?
- Do you provide opportunities for your students with SEND to take part in intra-school competition (Level 1)?
- Do you provide opportunities for your students with SEND to take part in inter-school competition (Level 2)?
 1. Is this in standalone disability competitions?
 2. Is this in integrated competitions?
 3. Do you provide competitions in disability-specific sports that anyone can take part in?
- Do you link to your local Inclusion Lead School?
- Are students with SEND given the chance and support to excel in their sports?
- Are the opportunities for leading, managing and officiating appropriate to your students?
- Have you completed the Inclusive Health Check available when logged in on www.yourschoolgames.com?

Glossary

Q: What does 'evidence' mean in this context – what will we have to provide?

A: Schools applying for the School Games Mark should be confident that, if selected for a validation interview and visit, the appropriate evidence against each of the criteria statements could be presented – whether through notice boards, timetables of the competition programme, providing a small group of team captains to be interviewed, meeting minutes etc.

Q: What is a School Sport Organising Committee/Crew?

A: All schools are encouraged to develop School Sport Organising Crews (primary) and School Sport Organising Committees (secondary). These are groups of young people who lead the planning and delivery of school sport clubs and intra-school competition (Level 1) programmes in their school.

They will influence and shape the school-sport offer for their peers through deciding on the types of competitions, their structure and where and when they take place, making school sport more attractive and accessible for all young people.

For more information on what a SSOC is, head to: http://yourschoolgames.com/your_school/school-sport-organising-committees.

If you have any further questions regarding the School Games Mark, please speak to your SGO who will be able to answer your questions.

Can't log in? Your SGO is now able to reset your password for you.

If you have any other questions or general queries, please email info@yourschoolgames.com.

For all up to date information please visit www.yourschoolgames.org where case studies and further examples can be found and a copy of your application form will be on your school dashboard.